

- RESEARCH PROGRAM** My research focuses on using psychological experimentation to test and develop theories of cognitive development related to language, emotion, social pragmatics and autism.
- EXPERIENCE**
- ADJUNCT PROFESSOR**  
*Department of Psychology, York University, Toronto* 2006-Present
- HEAD OF RESEARCH**  
*Milton & Ethel Harris Research Initiative, York University, Toronto* 2005-Present
- POST-DOCTORAL SCIENTIST**  
*Princeton University, Princeton, New Jersey* 2004-2005
- ASSISTANT EDITOR**  
*Cognitive Linguistics (Mouton de Gruyter)* 2004-2005
- RESEARCH FELLOW**  
*Max Planck Institute for Evolutionary Anthropology* 2003
- EDUCATION**
- UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN**  
*Urbana, Illinois — PhD in Linguistics, 2004; MA in Linguistics 2001; MA in Classical Languages and Literature 1999*
- KENT STATE UNIVERSITY**  
*Kent, Ohio — BAs in Latin, Ancient Greek, and Classical Humanities, 1994*
- PUBLICATIONS**
- Devin M. Casenhiser (Submitted) "The polyseme advantage in lexical acquisition."
- Adele E. Goldberg, Devin M. Casenhiser & Tiffani R. White (2007) "Constructions as categories." *New Ideas in Psychology*.
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*Children leverage their understanding of relevance and cooperation to aid language learning*, Language, Communication and Cognition, Brighton, England, 2008

*Research Methods for Interdisciplinary Council on Developmental and Learning Disorders*, Washington, DC, 2007

*A new analysis of Greenspan's Social Emotional Growth Chart*, Interdisciplinary Council on Developmental and Learning Disorders, Washington, DC, 2007

*Fast Mapping Form to Meaning in Grammatical Constructions*, International Association of Child Language Studies, Berlin, Germany, 2005

*Children prefer one-to-one form-meaning mappings*, Georgetown University Roundtable, 2003

*Learning Construction Generalizations*, International Cognitive Linguistics Association, 2003

*Soft Constraints on Form-Meaning Mappings*, Chicago Linguistics Society, 2002